



# How PSHE is taught at Swindon Village Primary School



Intent, Implementation and Impact

## **PSHE at Swindon Village Primary School**

The National Curriculum Expectations are:

### **EYFS**

ELG: Self-Regulation Children at the expected level of development will: - Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly; - Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate; - Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

ELG: Managing Self Children at the expected level of development will: - Be confident to try new activities and show independence, resilience and perseverance in the face of challenge; - Explain the reasons for rules, know right from wrong and try to behave accordingly; - Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

ELG: Building Relationships Children at the expected level of development will: - Work and play cooperatively and take turns with others; - Form positive attachments to adults and friendships with peers; - Show sensitivity to their own and to others' needs.

### **KS1 and KS2**

During key stages 1 and 2, PSHE education offers both explicit and implicit learning opportunities and experiences which reflect pupils' increasing independence and physical and social awareness, as they move through the primary phase. It builds on the skills that pupils started to acquire during the Early Years Foundation stage (EYFS) to develop effective relationships, assume greater personal responsibility and manage personal safety, including online. PSHE education helps pupils to manage the physical and emotional changes at puberty, introduces them to a wider world and enables them to make an active contribution to their communities.

## **Curriculum Intent**

Personal, Social, Health and Economic (PSHE) education is a subject through which pupils develop the knowledge, skills and attributes they need to manage their lives, now and in the future.

SVPS has designed a PSHE curriculum which allows children to gain a broad and full understanding of all the areas outlined in the National Curriculum.

Children will work through a plethora of exciting topics throughout their time at SVPS. Each topic relates to a specific year group while under the main headings of Interpersonal Education (Autumn Term – 1 day), Relationships and Sex Education (Spring term 5/6 lessons) and British Values (Summer Term – 1 day). There will be opportunities for various activities, school trips and weekly circle times linked to Values assemblies which will engage children further in their studies.

### **Teaching and Learning of PSHE at SVPS:**

- A discreet Interpersonal Education Day and British Values day is held once a year.
- Children learn about British Values throughout lessons on their rights, responsibilities, duties and freedoms about laws, justice and democracy.
- Children are encouraged to take part in decision making and different forms of action.
- Cross curricular opportunities are given to explore diverse beliefs, cultures and identities and the values we share as UK and global citizens.
- High quality planned and taught lessons.
- Year 5 and 6 go on a visit to Skill Zone.
- Year 1 invite the Fire, Police and Ambulance Service to visit on British Values Day.
- All age groups are taught RSE (Relationships and Sex Education)
- A range of activities including e.g. role play, drama, written work, yoga, mindfulness
- Play Leaders from Year 6 help out at break and lunch times to assist younger children in playing simple games and solving conflicts before adults get involved.

## **Curriculum Implementation**

- Each year group has their long term plan that includes planning through relevant resources such as PINK or GHLL (RSE resources).
- Pupils are taught in discrete weekly sessions for RSE and specific days are dedicated to Interpersonal Education and British Values.
- Weekly Circle times and Values Assemblies are timetabled in to the SVPS curriculum.
- Incidental PSHE happens during the day to support children in their lives when incidents occur.

Teachers are expected to:

- Plan engaging lessons which build on prior knowledge and understanding.
- Create an engaging learning environment.
- KAT team will carry out regular monitoring to include work scrutiny and pupil interviews.

SVPS ensures that all children can access learning in PSHE by:

- Differentiation of task
- Small group or 1:1 support where and when necessary
- Use of questioning
- Afl strategies used in the classroom to assess children's learning and adapt teaching or tasks where necessary
- Providing additional activities to challenge children

SEND or EAL children are supported at SVPS by:

- Seating children alongside good role models to support one another
- Providing visual or practical prompts
- Teaching lessons using a variety of techniques to appeal to different learning styles such as visual, auditory, kinaesthetic

## **Curriculum Impact**

Children engaged in PSHE learning are:

- Happy and engaged learners
- Self-motivated
- Able to talk about, share and reflect on their learning
- Ask questions and listen to others' points of view

At SVPS we know are children are doing well by:

- Confident children who can talk and understand about PSHE and relationships
- Children who are enjoying their learning in PSHE
- Teaching lessons which are planned based on the SVPS PSHE content document and prior learning
- Marking and feedback
- Photographic evidence
- Work scrutiny and pupil interviews

Children at SVPS will understand how to stay healthy, safe and be prepared for life and work in modern Britain. PSHE education will help pupils achieve their academic potential, and leave SVPS equipped with skills they will need throughout later life.